SAMPLE LASTNAME15 A. SAMPLE FIRSTNAME15

Date of Birth: 01/01/2004 ID: 1020210001 **Grade: 10**

SAMPLE DISTRICT NAME
SAMPLE SCHOOL NAME
EARLY FALL 2021

MCAP Maryland Comprehensive Assessment Program

GRADE 10 ELA/L

English Language Arts/Literacy Assessment Report, 2020–2021

This report shows whether SAMPLE LASTNAME15 demonstrated prior grade level understanding. The assessment includes questions that measure your child's foundational skills and knowledge in English Language Arts/Literacy and requires students to read texts closely, think critically, and support or explain their answers.
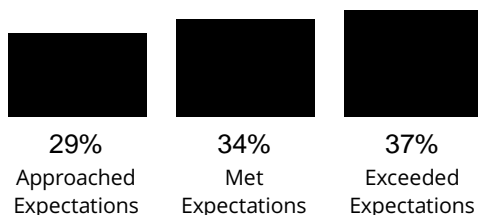
This assessment is just one measure of your child's performance. Results from the assessment gives your child's teacher, school, and school system information about their academic performance and provides you with some insight into your child's level of proficiency. These results never stand alone, but should be used with other assessments and classwork when gauging student performance.

Visit the MCAP Portal at **http://support.mdassessments.com** to view tutorials and practice tests.

How Did SAMPLE LASTNAME15 Perform Overall?

Level of Proficiency
Exceeded Expectations

- ■ Exceeded Expectations
- ■ Met Expectations
- ■ Approached Expectations

Your child's score
28

| 0 | 17 | 24 | 32 |

10

How Students in Maryland Performed

29%	34%	37%
Approached Expectations	Met Expectations	Exceeded Expectations

The Early Fall assessment measures the English Language Arts/Literacy skills and content from the grade your student completed during the 2020-2021 school year. The assessments measure how well students understood grade level material in English Language Arts/Literacy. Students who demonstrate proficiency are on track for the 2021-2022 school year.

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ELA/L Proficiency Level Descriptions

Level 3 Exceeded Expectations:

Students performing at this level are able to read grade level texts to expand their conceptual understanding and breadth of vocabulary use; and apply content knowledge, use resources, and word analysis skills to interpret and evaluate the authors' word choice(s). Students evaluate the use of text structures, literary devices, techniques, and themes to comprehend grade level texts; and integrate knowledge to evaluate and extend understanding of central ideas, concepts, and perspectives.

Level 2 Met Expectations:

Students performing at this level are able to read grade level texts to expand their vocabulary use to various tasks; and apply knowledge of word structures and context to determine the intended meaning and purpose of words. Students analyze the use of text structures, literary devices, techniques, and themes to comprehend grade level texts; and explain, compare, and analyze concepts, events, central ideas, and relevant details.

Level 1 Approached Expectations:

Students performing at this level show some ability to read grade level texts to distinguish between literal and interpretive meaning of words; and apply knowledge of word structures, word relationships, or context to read or understand unfamiliar words in grade level texts. Students identify text structures, literary devices, techniques, and themes to interact with grade level texts; and identify, compare, or draw inferences about concepts, central ideas, or supporting details.

Learn more about Maryland's College and Career Ready Standards and MCAP Practice Tests
These rigorous education standards establish a set of shared goals for what students should understand and be able to do in grades K-12 in order to be prepared for success in college and the workplace. You can learn more about Maryland's K-12 standards at
http://marylandpublicschools.org/programs/Pages/ELA/MCCR.aspx.

For an opportunity to view sample test items on a Practice Test and interact with the tools and navigation of the test, visit Test Preparation on the MCAP Portal at:
http://support.mdassessments.com.

For information on the ELA Program in Maryland Public Schools:
http://marylandpublicschools.org/programs/Pages/ELA/index.aspx.